



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

|                                                      |  |                                                                                       |
|------------------------------------------------------|--|---------------------------------------------------------------------------------------|
| <b>1.Name of the Institution</b>                     |  | <b>DR. P. G. A. S. SAMITI'S PANDIT PANCHAXARA GAVAIGALAVARA MUSIC COLLEGE, GADAG.</b> |
| • Name of the Head of the institution                |  | <b>Dr. Mrityunjay Shettar</b>                                                         |
| • Designation                                        |  | <b>Principal</b>                                                                      |
| • Does the institution function from its own campus? |  | <b>Yes</b>                                                                            |
| • Phone no./Alternate phone no.                      |  | <b>08372230019</b>                                                                    |
| • Mobile No:                                         |  | <b>9945204747</b>                                                                     |
| • Registered e-mail                                  |  | <b>ppgmc_gdg@rediffmail.com</b>                                                       |
| • Alternate e-mail                                   |  |                                                                                       |
| • Address                                            |  | <b>Near APMC, Gadag.</b>                                                              |
| • City/Town                                          |  | <b>GADAG</b>                                                                          |
| • State/UT                                           |  | <b>KARNATAKA</b>                                                                      |
| • Pin Code                                           |  | <b>582101</b>                                                                         |
| <b>2.Institutional status</b>                        |  |                                                                                       |
| • Affiliated / Constitution Colleges                 |  | <b>Affiliated</b>                                                                     |
| • Type of Institution                                |  | <b>Co-education</b>                                                                   |
| • Location                                           |  | <b>Semi-Urban</b>                                                                     |

|                                                                                                               |                                                                                                                                                                                                 |                |                             |               |             |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|---------------|-------------|
| • Financial Status                                                                                            | Grants-in aid                                                                                                                                                                                   |                |                             |               |             |
| • Name of the Affiliating University                                                                          | Karnatak University, Dharwad.                                                                                                                                                                   |                |                             |               |             |
| • Name of the IQAC Coordinator                                                                                | Dr. Smt. Sumitra G. Hiremath                                                                                                                                                                    |                |                             |               |             |
| • Phone No.                                                                                                   | 08372240019                                                                                                                                                                                     |                |                             |               |             |
| • Alternate phone No.                                                                                         | 9481854228                                                                                                                                                                                      |                |                             |               |             |
| • Mobile                                                                                                      | 9845627368                                                                                                                                                                                      |                |                             |               |             |
| • IQAC e-mail address                                                                                         | sghiremath1088@gmail.com                                                                                                                                                                        |                |                             |               |             |
| • Alternate e-mail address                                                                                    | ppg_gdg@rediffmail.com                                                                                                                                                                          |                |                             |               |             |
| 3.Website address (Web link of the AQAR (Previous Academic Year)                                              | <a href="https://ppgmusiccollege.edu.in/aqar-2021-22/">https://ppgmusiccollege.edu.in/aqar-2021-22/</a>                                                                                         |                |                             |               |             |
| 4.Whether Academic Calendar prepared during the year?                                                         | Yes                                                                                                                                                                                             |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:                                       | <a href="https://ppgmusiccollege.edu.in/wp-content/uploads/2024/05/Calender_of_Events_2021-22.pdf">https://ppgmusiccollege.edu.in/wp-content/uploads/2024/05/Calender_of_Events_2021-22.pdf</a> |                |                             |               |             |
| <b>5.Accreditation Details</b>                                                                                |                                                                                                                                                                                                 |                |                             |               |             |
| Cycle                                                                                                         | Grade                                                                                                                                                                                           | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1                                                                                                       | B                                                                                                                                                                                               | 72.0           | 2005                        | 28/02/2005    | 27/02/2010  |
| Cycle 2                                                                                                       | B                                                                                                                                                                                               | 2.30           | 2016                        | 19/01/2016    | 18/01/2021  |
| 6.Date of Establishment of IQAC                                                                               |                                                                                                                                                                                                 |                | 03/09/2012                  |               |             |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., |                                                                                                                                                                                                 |                |                             |               |             |
| Institutional/Department /Faculty                                                                             | Scheme                                                                                                                                                                                          | Funding Agency | Year of award with duration | Amount        |             |
| Nil                                                                                                           | Nil                                                                                                                                                                                             | Nil            | Nil                         | 000           |             |
| 8.Whether composition of IQAC as per latest NAAC guidelines                                                   |                                                                                                                                                                                                 |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC                                                             |                                                                                                                                                                                                 |                | <a href="#">View File</a>   |               |             |

|                                                                                                                                                                             |                                                                                                                     |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--|
|                                                                                                                                                                             |                                                                                                                     |  |
| <b>9.No. of IQAC meetings held during the year</b>                                                                                                                          | <b>4</b>                                                                                                            |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>      | <b>Yes</b>                                                                                                          |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>                                                | <a href="#">View File</a>                                                                                           |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>                                                           | <b>No</b>                                                                                                           |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>                                                                                                |                                                                                                                     |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                             |                                                                                                                     |  |
| <b>(1) Conducted 05 special workshops and seminars at different levels.</b>                                                                                                 |                                                                                                                     |  |
| <b>(2) Conducted 03 value added / certificate courses</b>                                                                                                                   |                                                                                                                     |  |
| <b>(3) Conducted feedback on course curriculum and communicated to the University</b>                                                                                       |                                                                                                                     |  |
| <b>(4) Invited renowned musicians for demonstrative lectures.</b>                                                                                                           |                                                                                                                     |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                                                                                                                     |  |
| Plan of Action                                                                                                                                                              | Achievements/Outcomes                                                                                               |  |
| <b>To prepare calendar of events</b>                                                                                                                                        | <b>Prepared and published on Institutional website</b>                                                              |  |
| <b>To update and upgraded Institutional website</b>                                                                                                                         | <b>Implemented accordingly.</b>                                                                                     |  |
| <b>To promote teachers for professional development programme</b>                                                                                                           | <b>Some of the faculty members actively participated in Seminars, Conference and Workshops at different levels.</b> |  |
| <b>To enhance the intake</b>                                                                                                                                                | <b>Attracted good number of intake compared to previous academic year.</b>                                          |  |

|                                                                                                                                                                                                                                                                                                                                                                                                      |                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 13. Whether the AQAR was placed before statutory body?                                                                                                                                                                                                                                                                                                                                               | No                 |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>                                                                                                                                                                                                                                                                                                                         |                    |
| Name                                                                                                                                                                                                                                                                                                                                                                                                 | Date of meeting(s) |
| Nil                                                                                                                                                                                                                                                                                                                                                                                                  | Nil                |
| 14. Whether institutional data submitted to AISHE                                                                                                                                                                                                                                                                                                                                                    |                    |
| Year                                                                                                                                                                                                                                                                                                                                                                                                 | Date of Submission |
| 2022 - 23                                                                                                                                                                                                                                                                                                                                                                                            | 04/01/2023         |
| 15. Multidisciplinary / interdisciplinary                                                                                                                                                                                                                                                                                                                                                            |                    |
| <p>College has some of the subjects under NEP they</p> <p>Page 6/56 13-05-2024 07:46:12 Annual Quality Assurance Report of DR. P. G. A. S. SAMITI'S PANDIT PANCHAXARA GAVAIGALAVARA MUSIC COLLEGE are ;</p> <p>Khayal, Tumri, Sitar, Table, Violine, Kannada, Hindi, English and Sanskrit.</p>                                                                                                       |                    |
| 16. Academic bank of credits (ABC):                                                                                                                                                                                                                                                                                                                                                                  |                    |
| <p>Under the pattern of NEP, offered 05 core subjects as DSC (Discipline Specific course), out of which students are given scope to choose any two compulsory subject under DSC, Language offers any two languages among Kannada, English, Hindi and Sanskrit under AECC (Ability Enhancement Compulsory Course), College offers 9 open elective courses. All of these has the overall credit 24</p> |                    |
| 17. Skill development:                                                                                                                                                                                                                                                                                                                                                                               |                    |
| <p>Digital Fluency and Artificial Intelligency are the two compulsory papers under NEP pattern of course curriculum. Students have to attend online course as per the University guidelines. In addition to</p>                                                                                                                                                                                      |                    |

this, to enable students to understand the subject effectively, the concerned teachers engaged offline classes and demonstrative lecture to enable students to develop skill on specific topic of subjects.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our college offers 4 subjects i.e., Kannada, English, Hindi and Sanskrit. Students are advised to choose any two subjects of their interest.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

College has made necessary arrangement in enhancing the learning resources and also conducted orientation on newly introduced pattern of NEP syllabi.

**20.Distance education/online education:**

College is yet to introduce online mode of education through SWAYAM and MOOC platform.

## Extended Profile

### 1.Programme

1.1 96

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

2.1 105

Number of students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.2 **45**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3 **28**

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

3.1 **12**

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2 **12**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

|                                                                                  |    |
|----------------------------------------------------------------------------------|----|
| 1.1                                                                              | 96 |
| Number of courses offered by the institution across all programs during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

|                                    |     |
|------------------------------------|-----|
| 2.1                                | 105 |
| Number of students during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                                                              |    |
|----------------------------------------------------------------------------------------------|----|
| 2.2                                                                                          | 45 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                         |    |
|---------------------------------------------------------|----|
| 2.3                                                     | 28 |
| Number of outgoing/ final year students during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

|                                              |    |
|----------------------------------------------|----|
| 3.1                                          | 12 |
| Number of full time teachers during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                            |    |
|--------------------------------------------|----|
| 3.2                                        | 12 |
| Number of Sanctioned posts during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

#### 4.Institution

|                                                                   |      |
|-------------------------------------------------------------------|------|
| 4.1                                                               | 10   |
| Total number of Classrooms and Seminar halls                      |      |
| 4.2                                                               | 25.0 |
| Total expenditure excluding salary during the year (INR in lakhs) |      |
| 4.3                                                               | 25   |
| Total number of computers on campus for academic purposes         |      |

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Music is completely practical course. It needs skill and talent so only interested students seek admissions to this course but our Institution is trying to create awareness and atmosphere about Hindustani classical music through various programmes. In B.Music course there are individual differences among learners and therefore, programmes are devised to cater personalized attention to the individual students, We do take initiation to help the advanced learners For the effective delivery of course curriculum, with the association of IQAC, Principal have interactions with staff soon after the notification of Calendar of Events by Karnatak University. Principal collects the suggestions and recommendations from the respective staff with regard to augmentation of learning resources, infrastructural facilities required to be implemented during the year. This will enable Principal to prepare overall budgetary provisions. The teacher staff bound to submit teaching plan which indicate the coverage of curriculum within completion of academic period. Semester

endresult is evaluated and analysed. The overall impact and performance of the students enable the institution to identify slow learners and advanced students. College do conduct remedial classes for slow learners and guide such students to cope up the course content. Special classes are conducted for the improvement of those students who are weak in studies and knowledge. During the year, college has invited academicians, professionals, eminent musicians to deliver special lectures, demonstrative lectures based on the course curriculum and conducted musical programmes.

| File Description                    | Documents        |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information     | Nil              |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

During the year, bridge course is conducted on Khayal subjects for one week. Principal ensures all the instruments are on working conditions. Any instruments required to be repaired, purchase of spare parts, etc., for all these, Principal earmarks budgetary provisions. In the case of introduction of unaided subjects, excess of workload to the existing staff, Principal prepares the required human resources for teaching and gets the Management permission for hiring such staff. Internal Test, mid-term and preparatory examination help us to assess the feedback. The collective hints and suggestions are given to students. We provide the students audio video-cassette of eminent musicians. The attentions of the students are drawn towards the question papers and the methods of evaluation. The pre-testing and preparatory questions are asked to make the teaching, learning and training as a gainful activity. We encourage the faculty members to participate in all the useful seminars workshops and such other training camps. College depute teaching staff for professional training outside the campus. College has upgraded computers and internet facility so that teachers could utilize ICT optimally.

| File Description                     | Documents        |
|--------------------------------------|------------------|
| Upload relevant supporting documents | No File Uploaded |
| Link for Additional information      | Nil              |

| <p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>                                                                                                                                      | <p><b>A. All of the above</b></p> |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------|--------------------------------------------------------------------------------------------------------|-------------------------|----------------------------------------------------|-------------------------|---------------------------------------------------------|---------------------------|--|
| <table> <tr> <th data-bbox="86 651 539 712">File Description</th><th data-bbox="539 651 1449 712">Documents</th></tr> <tr> <td data-bbox="86 712 539 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td data-bbox="539 712 1449 898"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 898 539 958">Any additional information</td><td data-bbox="539 898 1449 958"><b>No File Uploaded</b></td></tr> </table>                                                                                                                                  | File Description                  | Documents | Details of participation of teachers in various bodies/activities provided as a response to the metric | <b>No File Uploaded</b> | Any additional information                         | <b>No File Uploaded</b> |                                                         |                           |  |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Documents                         |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| Details of participation of teachers in various bodies/activities provided as a response to the metric                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>No File Uploaded</b>           |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>No File Uploaded</b>           |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| <p><b>1.2 - Academic Flexibility</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                   |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| <p><b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                   |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| <p><b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                   |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| <p><b>3</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                   |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| <table> <tr> <th data-bbox="86 1314 539 1375">File Description</th><th data-bbox="539 1314 1449 1375">Documents</th></tr> <tr> <td data-bbox="86 1375 539 1435">Any additional information</td><td data-bbox="539 1375 1449 1435"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 1435 539 1536">Minutes of relevant Academic Council/ BOS meetings</td><td data-bbox="539 1435 1449 1536"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 1536 539 1641">Institutional data in prescribed format (Data Template)</td><td data-bbox="539 1536 1449 1641"><a href="#">View File</a></td></tr> </table> | File Description                  | Documents | Any additional information                                                                             | <b>No File Uploaded</b> | Minutes of relevant Academic Council/ BOS meetings | <b>No File Uploaded</b> | Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |  |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Documents                         |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>No File Uploaded</b>           |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| Minutes of relevant Academic Council/ BOS meetings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>No File Uploaded</b>           |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| Institutional data in prescribed format (Data Template)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <a href="#">View File</a>         |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| <p><b>1.2.2 - Number of Add on /Certificate programs offered during the year</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| <p><b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                   |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
| <p><b>3</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                   |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                   |           |                                                                                                        |                         |                                                    |                         |                                                         |                           |  |

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded          |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

120

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum highlighted in Indian Constitution, Environmental Studies and Human Resource Management. Indian Constitution: The subject covered significance of the Constitution, Fundamental Rights, Meaning of directive principles, Principles of state policy, etc. Environmental Studies : Concept of sustainability and sustainable development. Eco system – its importance, structure and functions, natural resources renewable and non renewable, bio diversity and conservation, environmental pollution, etc. Human Rights and Environmental Studies: Nature of environmental studies, natural resources, water resource, mineral resources, food resources, energy resources and land resources. Following is the list highlighting the activities conducted on cross cutting issues so as to enable students to inculcate social bindings and responsibilities –

1. Recorded a song on "National Integration".
2. Trained students and prepared them to record a special song on "Kanakadas" - social reformer.
3. Interaction with AIR Artists with the current students.
4. On the occasion of World Human Day conducted a special workshop on, "The literary contribution of renowned poet Kuvempu.
5. Interaction with renowned Guitar Artist from U.K. with the theme, "Comparison of Indian and Western Classical Music", etc.
6. Invited Visually Challenged Arts to conduct a workshop on, "Susheera Vadya - Flute".

| File Description                                                                                                                                           | Documents        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Any additional information                                                                                                                                 | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

| File Description                                                                                                | Documents                 |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                      | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses                                                                 | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                                     | No File Uploaded          |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

45

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

| File Description                                                                                                                                     | Documents        |
|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| URL for stakeholder feedback report                                                                                                                  | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload)                                                                                                                   | No File Uploaded |

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description                  | Documents                                                                                                                                                                                                                 |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded                                                                                                                                                                                                          |
| URL for feedback report           | <a href="https://ppgmusiccollege.edu.in/wp-content/uploads/2024/05/1.4.1 Action Report on Feedback 2022-23.pdf">https://ppgmusiccollege.edu.in/wp-content/uploads/2024/05/1.4.1 Action Report on Feedback 2022-23.pdf</a> |

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of sanctioned seats during the year

90

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

45

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college encourages students to get enrolled whosoever secures minimum qualifying marks. Our's the only an independent Music college in the State of Karnataka. The Admission Committee strictly adhered to the guidelines of Commissionerate of Collegiate Education, Govt.of Karnataka and Karnatak University from time to time. During the year, due to the pandemic circumstances and huge demand of localites, Principal and Admission Committee resolved to give the admission on the basis of first cum first serve basis. However, college has analysed the overall academic performance of the students at the qualifying examinations at the time of admission. This process has helped the IQAC to analyse the learning levels of the students and their aspirations of seeking the programmes for B-Music and M-Music. Accordingly, soon after the admission, college has conducted crash course on Basic Grammar and bridge course. With the support of IQAC, senior faculty members analyse the overall academic performance and segregate the level of students as Slow and

**Advanced learners. Accordingly, to encourage slow learners to cope up the course curriculum college conducts following activities -**

- 1. To cope up the course curriculum, college has conducted remedial classes for slow learners.**
- 2. Cumulative record is maintained by the department so as to keep the track record of the performance of the slow learners.**
- 3. Sufficient instrumental practice is provided to students.**
- 4. Given additional assignment so as to prompting them to read and write.**
- 5. Provided additional study materials and redressed their academic problems and difficulties in different subjects.**

| File Description                  | Documents               |
|-----------------------------------|-------------------------|
| Link for additional Information   | <b>Nil</b>              |
| Upload any additional information | <b>No File Uploaded</b> |

#### **2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| <b>80</b>          | <b>11</b>          |

| File Description           | Documents               |
|----------------------------|-------------------------|
| Any additional information | <b>No File Uploaded</b> |

#### **2.3 - Teaching- Learning Process**

**2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**The college has been striving its utmost effort in imparting music skills and knowledge to the students enrolled. With the Vision of our founder President who pioneered the Institution with the holistic view to empower the blind students, economically weaker section, with the skills of music and singing so as to give them basement of entrepreneurship in the field of music and singing. In view of this, college has augmented sufficient infrastructure i.e., musical instruments, braille softwares for blind students, etc. Almost all the faculty members provide sufficient experiments to the students and also entrust them to make rehearsal till they come to proper track. To nurture students in their learning abilities, college regularly conducts group discussions, debate, elocution based on the existing course curriculum. Students are encouraged to utilise the available learning resources at the**

central library and ask them to submit the assignment on the specific topic provided by the respective faculty members. To imbibe the critical reading abilities, case study is allocated to the students. PG students are guided on the preparation of Project Report and enlighten them about the method of collecting the data on primary and secondary in nature, preparation of questionnaire, surveys, etc., been guided to the students.

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information   | Nil              |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has high bandwidth internet connectivity and accordingly facilitated at the staff room, computer laboratory, language lab., central library, ICT enabled class rooms including seminar hall. With the able guidance of Principal, every faculty members are encouraged to update and upgrade academically, professionally. Given ample scope to the faculty members to attend professional training programme outside the campus and also invited external experts to train the faculty members on effective usage of ICT for teaching learning processes. In view of this, college has updated and upgraded 07 class room with ICT enabled along with high bandwidth internet connectivity so as to access e-learning resources at ease. During the year, in addition to the majority of the class rooms upgraded with ICT, procured interactive board and given sufficient training to staff to operate the smartboard comfortably. The college has subscribed for INFLIBNET N-list, ejournals, etc. This has helped faculty members to utilize the available facilities for their effective teaching learning processes. College has provided a separate room with well configured computer, inbuilt camera, recording software, earphone for recording the lectures. During the year, every faculty members delivered the lectures using ZOOM, Teach Mint, Google Meet, Google Class. Some of the faculty members have created their own YouTube channel and facilitated recorded lectures. Similarly, recorded lectures are being uploaded on college website and also facebook. Students are enlightened about the availability of resources uploaded on different platforms.

| File Description                                                                                  | Documents               |
|---------------------------------------------------------------------------------------------------|-------------------------|
| Upload any additional information                                                                 | <b>No File Uploaded</b> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <b>Nil</b>              |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

**11**

| File Description                                                    | Documents               |
|---------------------------------------------------------------------|-------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <b>No File Uploaded</b> |
| Circulars pertaining to assigning mentors to mentees                | <b>No File Uploaded</b> |
| mentor/mentee ratio                                                 | <b>No File Uploaded</b> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**12**

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <b>No File Uploaded</b>   |
| List of the faculty members authenticated by the Head of HEI     | <b>No File Uploaded</b>   |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

| File Description                                                                                                                                                  | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                        | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

12

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts 2 internal tests as per the prescribed guidelines and also some of the core subject teachers do conduct unit tests and class tests. Answer sheets are distributed among the students to make them aware of their mistakes and the area where they can score more marks. The faculty guide the students to improve their performance. The examination committee prepares time table for the internal tests, which are mandatory as per the requirement of the university. The evaluation of the students is an integral part teaching learning process. The continuous evaluation is based on understanding of the subject and ability and skills developed by the learner. The institution conducts regular internal evaluation to know the learning level and progress of students. The college has an examination committee to conduct internal assessment effectively. The Semester end exams are conducted by the University. Examination and evaluation of all disciplines are conducted by the University at the end of each

semester. The following are the evaluation processes implemented by the college. Students are asked to present seminar in classroom on assigned topic in related subject. subject knowledge, Presentation skills, performance, acquaintance of instruments, etc. are the criteria to evaluate the students. Home Assignment - Students are asked to submit within the proper time schedule. Group Discussion - Teachers assign topic for group discussion. Students knowledge is evaluated on the basis of presentation skills, communication skill and language fluency.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The course run by the Institution is unique in nature, hence, Institution has to strive their best to make students get interested, motivated and realise them at the end of the course, certainly uphold their career throughout their life span. Though the entire course certainly demands good number of exercise and experiments, students do take certain time frame to cope up the course curriculum. In view of this, every faculty members ensure to impart quality education and prepare students competent enough to face the current trend of job market and higher education arena. College has framed Examination Committee. The Committee is entrusted to conduct scheduled internal tests and communicate the students one week prior to the actual schedule of examination and similarly, collects 2 sets of question papers from every faculty members prior to one week of the internal test. The answer sheet has to be evaluated and submit the tabulated statement of marks to the Examination Committee within 3 days of the completion of respective test. To keep the transparency of allocation of internal marks, every teacher circulates the answer sheets to students in the class room so as to realize the performance of students and similarly, teacher also show model answer sheets who has scored highest marks in internal marks.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college do faces the challenges of retention and sustenance of available intake due to the lack of awareness among stakeholders, least availability of employability after the completion of the graduation. In view of this, college has been putting its utmost effort in propagating the prominence of available courses in the college through orientation, counselling, special lecture at the neighbouring colleges, etc. The college has clearly stated PO and CO and Learning Outcomes to the different stakeholders and the same is also published on college website. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students. In the beginning of every academic year the programme outcomes are verbally communicated to the students by Lecturers and during the Principal's address. The detailed scope of the Programme Outcome and Course Outcome is displayed on the Institutional website and also communicated to parents and students at the time of seeking admission. Soon after the commencement of academic session, every faculty members enlighten students at large about the scope of Programme Outcome and Course Outcome. This has enabled students to understand the overall impact of the course curriculum that they are going to study across the programme. The same is also notified on the college Notice Board and also made available at the Central Library for ready references.

| File Description                                     | Documents        |
|------------------------------------------------------|------------------|
| Upload any additional information                    | No File Uploaded |
| Paste link for Additional information                | Nil              |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After publishing the overall scope of PO and CO in the field of higher education, employability, competitive examinations and self entrepreneurship, the entire responsibilities to secure the desired PO and CO, with the active support of esteemed Management, noble leadership of Principal and able activeness of IQAC, augmented necessary infrastructural facilities and also enhanced

learning resources from time to time based on the demands and course curriculum. Due to the current situation of pandemic students were deprived of maximum experiments and offline classes. However, majority of the faculty members engaged their classes using the ICT and rendered their lectures using virtual mode and students are given necessary tailored learning resources to the students so as to enable them to prepare for semester end examination. Though the 2nd and 4th semester students were being promoted by the University, to keep them academically engaged, college has given them assignment and informed them to upload on whatsapp group and whereas, final year students were provided with solved question papers, uploaded necessary learning resources, audio clipping, video recorded lectures, etc. The impact of this has highlighted in gaining 99% pass in the semester end result, 25 outgoing students have continued for higher education, 05 students got placed at different sectors and few students started their own entrepreneurship

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

27

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information                                                                                  | No File Uploaded          |
| Paste link for the annual report                                                                                   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://ppgmusiccollege.edu.in/wp-content/uploads/2024/04/Student\\_Satisfactory\\_Survey\\_and\\_Action\\_Taken\\_Report\\_2022-23.pdf](https://ppgmusiccollege.edu.in/wp-content/uploads/2024/04/Student_Satisfactory_Survey_and_Action_Taken_Report_2022-23.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

5

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In association with Primary Health Centre, Gadag, college has organized vaccination drive for the entire staff and students and also extended to the localites. Good number of localites were being inspected by the Primary Health Centre and ensured them to get vaccinated to protect their life from the current situation. In coordination with IQAC, senior faculty members and some of the senior students of the college along with members of Management, distributed food kit, masks, sanitizers in the near vicinity of the college. Following are further activities being organize at the neighbourhood community -

1. Organized Voting Awareness Rally.
2. Conducted classical music awareness at the neighbouring villages and Institutions.
3. Conducted a special awareness on Health and Hygiene at the neighbouring villages.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | No File Uploaded          |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                             | No File Uploaded          |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with

**industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                       | <b>No File Uploaded</b>   |
| Any additional information                                                                                           | <b>No File Uploaded</b>   |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**25**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <b>No File Uploaded</b>   |
| Any additional information                                                                     | <b>No File Uploaded</b>   |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**6**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| e-copies of linkage related Document                                            | <b>No File Uploaded</b>   |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information                                                      | <b>No File Uploaded</b>   |

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | No File Uploaded          |
| Any additional information                                                                                                 | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a built up area of 3000 Sq.mtrs. For the effectively delivery of course curriculum, college has sufficient rooms. Altogether college has 11 class rooms, out of which 07 are upgraded with ICT enabled including seminar hall. Based on the recommendations of IQAC, college has ensured to facilitated well configured computer laboratory, language laboratory, braille software, sufficient musical instruments, etc. College has a spacious auditorium. All the students are trained on musical equipment repairing. College also facilitate students and staff on sufficient learning resources at the central library, e-learning resources based on the students demand, course curriculum and faculty suggestions. Students are given optimum scope exercise musical instruments and also Riyaz the singing. Every faculty members taken due care of every students in nurturing them academically proficient. During the year, college has got repaired some of the musical instruments i.e., tabla, harmonium, sitars, etc. Updated and upgraded computer and language laboratory.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional information | <b>Nil</b>              |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a qualified and competent Physical Education Director, who regularly encourages all students to actively involve either in indoor or outdoor games for keeping them active, physically and mentally fit. The college is committed to shape and reshape the career prospects of every students. By the time he / she completes their graduation, college ensures them to become a responsible citizen as a model student and carry out the social and moral values. Further, to prepare students competent enough in all aspects of career prospects, facilitated with indoor games i.e., carrom and chess and outdoor games Running, Shot put, javaline, kho-kho, etc. With the active of Physical Education Director, encourages students to actively involve in any of the games. Students are encouraged to play the indoor games only during gap of period and after the completion of regular classes and similarly, to encourage the hidden talents of the students, college conducts some of the activities i.e., cook without fire, collage on specific topic, drawing, singing, etc., College encourages both sports laurels and cultural talented students to participate and compete sports tournament and youth festival. College arranges a coach before competing any tournament or youth festival organized by University level and neighbouring Institutions. This has encouraged good number of students to actively involve in games, sports and cultural practices. Students are also encouraged to participate in group songs, solo songs so as to exhibit their skills and abilities.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional information | <b>Nil</b>              |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                         | No File Uploaded          |
| Paste link for additional information                                                     | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.05477

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | No File Uploaded          |
| Upload audited utilization statements                                                 | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a spacious central library and has a qualified and competent Librarian. Library is partially automated and established OPAC. College also subscribed for INFLIBNET n-list for remote access. Librarian has trained both staff and students about the optimum utility of INFLIBNET. College has a Library Committee. The Committee is entrusted to collect the suggestions and recommendations with regard to the augmentation of learning resources at the central library. Based on the Committee

resolution, Librarian prepares the list of learning resources and places the order to the recognized book stall for the procurement of learning resources. During the year, college has added more than 100 text books based on CBCS pattern of syllabi. To promote students to develop the art of reading, Librarian invites academicians to deliver special lecture and motivate students to utilise the available resources at the central library. To sharpen the competitiveness among the students, college has procured learning resources on competitive examinations and progression to higher education.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional Information | Nil              |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                  | No File Uploaded          |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.34666**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | No File Uploaded          |
| Audited statements of accounts                                                                                       | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

35

| File Description                                  | Documents        |
|---------------------------------------------------|------------------|
| Any additional information                        | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In addition to the conventional mode of teaching, to inculcate advanced mode of delivery of teaching, college has upgraded almost all the class rooms with ICT enabled and provided necessary provisions to access the e-learning resources and accordingly following are the facilities made available in the college for both staff and students High bandwidth internet connectivity and also establishment of wi fi provision. Computer laboratories : College has a computer laboratory installed with necessary software and also supported with power backup. Students are given optimum scope to utilise the laboratory with sufficient exercise. College has provided internet connectivity so as to enable students and staff in charge to utilise the available resources.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

##### 4.3.2 - Number of Computers

12

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio          | No File Uploaded |

**4.3.3 - Bandwidth of internet connection in the Institution**

**E. < 5MBPS**

| File Description                                                         | Documents        |
|--------------------------------------------------------------------------|------------------|
| Upload any additional Information                                        | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**1.45717**

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | No File Uploaded          |
| Audited statements of accounts.                                                                                       | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The college has certain procedures for the purpose of maintenance of instruments, equipment, buildings, class rooms, etc. The details are elaborated here below Instruments: Every respective teacher is entrusted the responsibilities of proper handling and usage of instruments viz Harmonium, Violin, Tabala, Sitar and**

Tanpur. At the beginning of semester, Principal collects the report from every faculty members with regard to the working conditions of instruments. Teachers are instructed to indent for the tuning of instruments, purchase of additional spare parts and repairs to be made, etc. College invites external experts to certify the working conditions of every computers placed in the laboratory. Computers are upgraded from time to time and installed necessary softwares based on course curriculum. Necessary financial provisions been made by the college for the purpose of maintenance of computer laboratory. Based on the suggestions of teachers and expert, college procure computer peripherals. Stock Register is regularly updated from time to time. For the purpose of major repairs, painting of building, etc., are taken care by the Management. Site Engineer do inspect the campus regularly. Class rooms: Menial staff of the college is entrusted to clean the class rooms, carpets, sitting pads, etc. Once in fortnight class rooms are cleaned by vacuum cleaner. Dust bin is placed in the corridor of the college.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**31**

| File Description                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | No File Uploaded          |
| Upload any additional information                                                                                      | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                                  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description                                                                  | Documents                 |
|-----------------------------------------------------------------------------------|---------------------------|
| Link to institutional website                                                     | Nil                       |
| Any additional information                                                        | No File Uploaded          |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description                                                                                                             | Documents        |
|------------------------------------------------------------------------------------------------------------------------------|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information                                                                                            | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases                                                  | No File Uploaded |

#### 5.2 - Student Progression

##### 5.2.1 - Number of placement of outgoing students during the year

##### 5.2.1.1 - Number of outgoing students placed during the year

**5**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <b>No File Uploaded</b>   |

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**15**

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | <b>No File Uploaded</b>   |
| Any additional information                         | <b>No File Uploaded</b>   |
| Details of student progression to higher education | <a href="#">View File</a> |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

**0**

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <b>No File Uploaded</b>   |

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | No File Uploaded          |
| Any additional information                                                                                                                                           | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student representatives are selected on the basis academic performances, cultural, co-curricular activities. The students are give freedom to conduct various academic cultural oriented activities within the facility of college. Necessary financial support is provided by the college. The college provides opportunities to students to organize seminar/workshops/industrial tours/trips which will strengthen them to update organizational and managerial skills. The student representatives maintain discipline in the classroom especially when the teacher occupied in some important meeting/work. They allocate work to the students and supervise its completion. Student representatives are in cultural union, student's welfare union, sports union, literature union, ladies union and media and publicity union. College has various Cells and Committees, i.e., Cultural Association, Sports, Language Forum, Women's Forum, IQAC, Library Committee, Discipline Committee, Career Guidance and Placement Cell, Grievance Redressal Cell, Prevention of Sexual Harrassment Cell, Anti Ragging Cell, Red Cross Wing, where students are Student representations are taken into consideration for all these various committees and cells. With the able leadership of our Principal, earmarks necessary financial resources to the staff to implement their plan of action for the current year year.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | No File Uploaded          |
| Upload any additional information                                                                                                                                                    | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an informal Alumni Association. College has given them a separate room as and when any alumnus of the college visit the institution, staff of the college do receive them with due respect and seek their active participation in the overall development of the Institution. In view of this, some of the alumnus of the college do render their lecture serious in delivering special lectures. During the year, due to the pandemic circumstances, good number of alumnus of the college joined their hands in distributing the masks, food kit, sanitizers, at the neighbourhood community. Students of our college has encouraged to showcase their talents through participation of singing, etc at outside the campus, this has helped good number of students to learn the stage manners etc.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our esteemed management is always cooperative and supportive with regard to the fulfillment of Institution Vision and Mission. Members of the Governing Body frequently visit the institution, guide and instill the confidence to every staff members of the college so that every staff of the college can carry out their responsibility with holistically and utmost commitment. College has conducive atmosphere. Principal infuses the confidence among every staff of the college about the belongingness of the institution. Prior to the commencement of the academic period, Principal along with IQAC convene staff meeting to discuss and plan out various activities to be carried out for the upcoming current academic year. Suggestions and recommendations posed by any staff of the college is taken into consideration wherever it strengthens the overall improvisation of the institutional curricular, cocurricular and extra curricular activities. For example (a) During the staff meeting, some of the staff members suggested for conduct of demonstrative special lecture on Vocal / Instrumental Music. Accordingly college has conducted a meeting during the current academic year. (b) To promote girl artists in vocal, staff have recommended to conduct Nava Ratri Utsava which is week long programme. The same is conducted by the college. (c) District Level competition on Vachana Gayana competitions be held to commemorate the Birth Anniversary of Pt. Puttaraj Gavaigalavara - wherein every staff of the college actively involve and coordinate the smooth functioning of the activities on this

**auspicious occasion.**

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <b>Nil</b>              |
| Upload any additional information     | <b>No File Uploaded</b> |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

. As and when college conducts various activities relating to cocurricular, extra curricular activities, IQAC decentralise by forming various committees so that to carry out the activities very effectively. (d) College has made necessary financial provisions for the conduct of various cocurricular, extra curricular, special lectures, etc. (e) On the recommendation of the staff, college has conducted one programme on, Communication Skills in English. (f) Conducted a Quiz Competition wherein every staff of the college actively participated and organized systematically. In addition to this, Principal has given autonomy to some of the Committees like Time Table, Examination Committee, Discipline Committee, etc., wherein the concerned convenor is empowered to take decisions within their capacity wherever necessitated. Every activities of the college i.e., co curricular and extra curricular activities which needs to be carried out smoothly and effectively during the current year all the staff including non teaching have equally shoulder the responsibilities. For example For the conduct of special lecture, opinion of every staff is collected and decisions are made. Similarly, during Annual Sports Meet, staff are allocated with different Event for smooth functioning of Sports Events. In addition to the conduct of special lectures, college also conducted cultural activities and sports events. College has formed different committees including non teaching.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <b>Nil</b>              |
| Upload any additional information     | <b>No File Uploaded</b> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In coordination with IQAC, college has drawn an Birds' Eye View with the focus to elevate the institutional goodwill from one stage to other so as to attract good number of students inflow towards institution and also prepare good number of students most competent and eminent artists. Following are some of the implementation during the year - 1. Distributed marks, sanitizers, food kit to the neighbourhood community. 2. Provided a separate desktop along with earphone for recording and conduct virtual mode of lectures. 3. Organised workshop on, "Raga Presentation, Tala and Laya" 4. Conducted special programme on, "Yoga and Personality Development" 5. Conducted online one day Birth Centenary celebration of Pt. Bheemsen Joshi in collaboration with Information and Broadcasting Ministry, Govt. of India. 6. Special lecture on, "Importance of Education".

| File Description                                       | Documents        |
|--------------------------------------------------------|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information                  | Nil              |
| Upload any additional information                      | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is fit under 2f & 12(B) of UGC Act, 1956 and also fit under grant-in-aid code. However, college has least scope of generating any financial resources as most of the students enrolled are belonging to economically weaker section and deprived society. In view of this, to encourage these students to pursue their higher education, college has very minimal fee structure. For the effective delivery of course curriculum, college has ensured sufficient teaching staff. In view of this, staff demand arising out of excess of workload, introduction of newly introduced subject, etc., our esteemed Management empowered Principal to recruit adhoc arrangement of temporary full time teachers through proper procedures. Our esteemed Management visit the Institution frequently and guide every staff to render their responsibilities with utmost commitment and dedication so as to fulfil the institutional Vision and Mission statement and to become one of the model higher education institution in the entire vicinity of Gadag district. For the effective delivery of course curriculum, with the active support of our esteemed Management, Principal ensures sufficient infrastructural facilities and also

enhancement of learning resources at the central library and also musical instruments. Principal do seek Management's support during the construction of building, purchase of equipments, etc.

| File Description                              | Documents        |
|-----------------------------------------------|------------------|
| Paste link for additional information         | Nil              |
| Link to Organogram of the Institution webpage | Nil              |
| Upload any additional information             | No File Uploaded |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning)Document                                                          | No File Uploaded          |
| Screen shots of user interfaces                                                                     | No File Uploaded          |
| Any additional information                                                                          | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non teaching staff are the pillars of the Institution. Keeping this in view, our esteemed Management has given optimum scope to staff for their academic development and upgradation. Following are some of the scopes facilitated to the staff as a mark of welfare measures -

- Promotional benefit due to any permanent staff
- Incremental benefit from time to time.
- Retention of Management recruited staff.
- OOD facility for attending professional training programme.
- Financial assistance for attending seminars, conferences, workshops and membership fees for professional body.
- Well configured computer, stationery and internet facility at the staff room.
- Tea and snacks during break hours.
- Purified water drinking facility.
- Purchase of musical

instruments based on the suggestions on priority mode. · Separate wash room. · Separate room for senior staff of the college. · Reimbursement of cash in the case of purchase of books. · Most of the class rooms upgraded with ICT enabled and regular training to the faculty on advanced mode of teaching. · Procurement of academic journals based on the recommendations of respective department. · Well configured computer with inbuilt camera, earphone, software for recording the lectures. · To inculcate the research culture among faculty members, regularly invites academicians, professionals, entrepreneurs to deliver special lecture and interaction.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | No File Uploaded          |
| Reports of Academic Staff College or similar centers                                                                                                     | No File Uploaded          |
| Upload any additional information                                                                                                                        | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information                                                                 | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

With able leadership of Principal, college facilitates the professional growth, curricular development and encourages faculty members to enrich their academic knowledge, skills and assessment technique by implementing an effective Performance

**Appraisal System.** This system ensures the quality of educational performance and maintained its objective of improving academic, curricular activities and administrative standards. Teacher's Diary given to each faculty at the commencement of every academic year to record their day to day engagements. All details pertaining to lesson plans, tests, assignments, projects, mentoring, tutoring, remedial classes, leave taken etc. are recorded. Teachers are also instructed to submit conspectus every semester to ensure a time bound implementation of the Academic Plan in semesters proposed at the beginning of the academic year. Faculty members are also evaluated on the basis of various responsibilities entrusted on them. Feedback on teacher by the students, is collected by the Principal and IQAC monitors the feedback mechanism in the college. In each semester of every academic year before the completion of last working day the students are given proforma to evaluate their teachers on the basis of their performance.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Financial transactions of the college is very much transparent.** Management has given necessary training to the Administrative staff with regard to the keeping the accounts accurately and also for the preparation of Books of accounts. Any Bills beyond Rs.2500/- is Scrutinized by the Office Superintendent and sanctioned only after the approval of Principal. At the end of the financial year, as per the Management direction, financial transactions of the Institution is audited by the competent Chartered Accountant, M/s. M.R. Bangari Co., Gadag. Audited Statement of Account and report is prepared by the Chartered Accountant within the stipulated period of time. As the financial transactions are transparent and properly maintenance of Books of Accounts by the college, auditor has prepared the Audited Statement and certified the same. This has enabled the institution in keeping financial transactions more transparently and utilise the financial resources more holistically

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <b>Nil</b>              |
| Upload any additional information     | <b>No File Uploaded</b> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**0**

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                                                     | <b>No File Uploaded</b>   |
| Any additional information                                                                                                        | <b>No File Uploaded</b>   |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Financial transaction of the Institution is very much transparent. The Principal ensures the effective utilisation of financial resources through proper auditing mechanisms. Internal Audit: The administrative staff who is qualified in B.Com. and has a thorough knowledge of accounting procedures, do update the cash book, ledgers and keeps every vouchers, bills properly. All financial accounts/matters of the college are audited by M/s. Bangari a renowned Chartered Accountant.**

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <b>Nil</b>              |
| Upload any additional information     | <b>No File Uploaded</b> |

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has strived its best to initiate quality measures by conducting regular meetings. During the year, IQAC has conducted 02 meetings. Following are some of the strategies adopted by the Institution for enhancement of quality in all aspects - 1. In association with Primary Health Centre, gadag, College has conducted vaccination drive for staff, students and localites. Good number of localites were benefitted with this facilities. 2. Invited academicians to deliver special lecture on current trends as per revised pattern course curriculum. 3. Provided a separate desktop along with earphone for recording and conduct virtual mode of lectures. 4. Organised workshop on, "Raga Presentation, Tala and Laya" 5. Conducted special programme on, "Yoga and Personality Development" 6. Conducted online one day Birth Centenary celebration of Pt. Bheemsen Joshi in collaboration with Information and Broadcasting Ministry, Govt.of India. 7. Special lecture on, "Importance of Education". 8. Conducted special lecture, " Life style of Dr. B.R. Ambedkar" 9. Organized essay competiton on the occasion of World Music day. 10. Conducted vaccination drive and awareness programme. 11. Conducted a workshop on, "COVID vaccination and guidance for precautionary method". 12. Invited academicians and professionals to deliver special lecture on current trend and course curriculum.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has strived its best to initiate quality measures by conducting regular meetings. During the year, IQAC has conducted 02 meetings. Following are some of the strategies adopted by the Institution for enhancement of quality in all aspects - 1. In association with Primary Health Centre, gadag, College has conducted vaccination drive for staff, students and localites. Good number of localites were benefitted with this facilities. 2. Invited academicians to deliver special lecture on current trends as per revised pattern course curriculum. 3. Provided a separate desktop along with earphone for recording and conduct virtual mode of lectures. 4. Organised workshop on, "Raga Presentation, Tala and Laya" 5. Conducted special programme on, "Yoga and Personality

**Development"** 6. Conducted online one day Birth Centenary celebration of Pt. Bheemsen Joshi in collaboration with Information and Broadcasting Ministry, Govt.of India. 7. Special lecture on, "Importance of Education". 8. Conducted special lecture, " Life style of Dr. B.R. Ambedkar" 9. Organized essay competiton on the occasion of World Music day. 10. Conducted vaccination drive and awareness programme. 11. Conducted a workshop on, "COVID vaccination and guidance for precautionary method". 12. Invited academicians and professionals to deliver special lecture on current trend and course curriculum.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**B. Any 3 of the above**

| File Description                                                                   | Documents                 |
|------------------------------------------------------------------------------------|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information                                                  | No File Uploaded          |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college works towards providing gender equity and sensitization to all its students, faculty and staff irrespective of their gender, caste, creed or language. Equal opportunity is provided to all students to hone their skills and participate in all curricular and co-curricular activities. While girls are encouraged and provided a platform to showcase their talents and hone their managerial skills, the lady faculty too shoulder responsibilities on par with their men colleagues. The unique work culture, healthy practices and strong rooted tradition and ethos of the College has ensured the enrolment of good number of students. For the purpose of security and safety of the staff, students and infrastructure, college has mounted sufficient CCTV surveillance cameras at the statutory points, all the class rooms, facilities, laboratories, etc. The Women Empowerment Cell of the College conducts various competitions and awareness programs for the girl students. Care is taken to provide a congenial and secure atmosphere for girls to blossom and achieve their potentialities. Safety and security along with the well-being of the students, faculty and staff is the prime concern of the institution

| File Description                                                                                                                                                                 | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Annual gender sensitization action plan                                                                                                                                          | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

| File Description               | Documents        |
|--------------------------------|------------------|
| Geo tagged Photographs         | No File Uploaded |
| Any other relevant information | No File Uploaded |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

Hazardous chemicals and radioactive waste management

**Solid waste management** The College is very conscious about its waste management. The degradable and non-degradable waste is collected separately. All corridors are provided with dustbins. The waste is collected at the end of the day and stored for disposal in the morning and given to the municipal corporation waste collection van. The Eco-club of the College conducts awareness programs on the hazards of plastic usage and alternate ways wherein use of plastic can be minimized. Dried leaves from the garden is used for compost, the bins for which is installed in the garden and the manure is used for the garden. **Liquid waste management** The liquid waste generated in the campus is piped out through municipal pipelines for safe disposal.

| File Description                                                                    | Documents        |
|-------------------------------------------------------------------------------------|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities                                            | Nil              |
| Any other relevant information                                                      | No File Uploaded |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description                                  | Documents        |
|---------------------------------------------------|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information                    | No File Uploaded |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| <b>3. Pedestrian Friendly pathways</b><br><b>4. Ban on use of Plastic</b><br><b>5. landscaping with trees and plants</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                                     |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Documents                           |
| Geo tagged photos / videos of the facilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | No File Uploaded                    |
| Any other relevant documents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | No File Uploaded                    |
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>                                                                                                                                                                                                                                                                                                                                                                                                                             |                                     |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>                                                                                                                                                                                                                                                              | <b>A. Any 4 or all of the above</b> |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Documents                           |
| Reports on environment and energy audits submitted by the auditing agency                                                                                                                                                                                                                                                                                                                                                                                                                                                       | No File Uploaded                    |
| Certification by the auditing agency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | No File Uploaded                    |
| Certificates of the awards received                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No File Uploaded                    |
| Any other relevant information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | No File Uploaded                    |
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b> | <b>A. Any 4 or all of the above</b> |

| File Description                                                         | Documents        |
|--------------------------------------------------------------------------|------------------|
| Geo tagged photographs / videos of the facilities                        | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance            | No File Uploaded |
| Any other relevant information                                           | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Inclusiveness in terms of tolerance, integration, equity and harmony play a major role in the vision and mission of the college. Inclusive environment is envisioned through affirmative policies such as providing preference to minorities, girls and differently abled students during admission process. Students from various places, especially socially and economically disadvantaged students are also given priority. Once the students are admitted in the College, they are ensured of equality of opportunities, Human dignity and justice irrespective of their background, gender, cultural or socioeconomic status. Students are given guidance and needed support when they apply for various scholarships. Any scholarship sanctioned is sent to their account directly through NEFT by the Department of Social Welfare, Govt. of Karnataka. Various Associations, Unions and Clubs of the Student Union along with various academic events ensure that each student irrespective of their caste, creed, social and economic status is provided a platform to perform and showcase their talent. The dress code is another great equalizer. Ample scope is provided to students through collaborative learning like group discussions, Seminars, project work and project launch activities that get students together and focus on their interests and talents, thereby transcending class, caste and language barriers.**

| File Description                                                                                                                 | Documents               |
|----------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <b>No File Uploaded</b> |
| Any other relevant information                                                                                                   | <b>No File Uploaded</b> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**The college strongly believes in instilling humane values and social responsibility in young minds. Student, faculty and staff are provided equal opportunities, while human dignity and justice is ensured to all irrespective of their background. Care is taken to sensitize students on their role and responsibilities as citizens with various activities. The College has a SVEEP unit which conducts regular activities like Voter Awareness Programs, hand's on use of EVM's for first time voters', participation in jathas through the main streets of Dharwad to create awareness regarding voting among the public and to motivate first time voters. Constitutional values are imbibed through various awareness activities like Sadhbhavan Diwas, National Integration Day. Students are regularly enlightened on the human values, rights, duties and responsibilities as Indian Constitution is a compulsory subject.**

| File Description                                                                                     | Documents               |
|------------------------------------------------------------------------------------------------------|-------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <b>No File Uploaded</b> |
| Any other relevant information                                                                       | <b>No File Uploaded</b> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are**

**A. All of the above**

**organized**

| File Description                                                                                                                                                                     | Documents        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Code of ethics policy document                                                                                                                                                       | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information                                                                                                                                                       | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in an all-round development of the student. College has given optimum scope to the students for showcasing their skills and talents at different platform. Provided necessary financial provisions for participating various competitions organized by recognized Institutions and University. The various celebrations of national and international days, events and festivals not only give a myriad learning experience to the students, but also teach them to be connected to their culture thereby helping them develop into wholesome individuals, rooted to their diverse cultures and heritage and are well equipped to give back to the society. The various events celebrated have been able to create in them not only social responsibility, pride in their cultural heritage, a keen sense of national consciousness, but also global consciousness.

| File Description                                                                          | Documents        |
|-------------------------------------------------------------------------------------------|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events                                              | No File Uploaded |
| Any other relevant information                                                            | No File Uploaded |

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1 Aaj Ka Vidyarthi Kal ke Kalakar (Today's Students Tomorrow's Artist)** Objectives of the Practice : • To enhance the Hindustani classical music presentation art of outgoing students. • To enable students to become competent enough to get employable. • To prepare students to present a raga systematically. • To build stage courage to perform on stage. • To prepare and motivate them for higher education after their graduations. • To attract good number of students for the course of B.Music. • To have good track record of Programme outcome and course outcome. • To elevate the goodwill of the Institution. The Context: India is well known for Traditional Art which requires rigorous practice and thorough study. Essentially additional guidance of teachers and experts are very much needed to prepare student competent to face the current world after his/her graduation. Based on the suggestions and recommendations of different stakeholders i.e., students, parents, alumnus of the college and also changes in the professional field, to promote and motivate students college has come with the concept of Today's music students Tomorrows Arts. Most of the students confine to limited practice on Music but we thought atleast some of the aspirant students to nurture them to become competent and to become a performing artists so that he / she can become a role model as an vocalist or instrumentalists.

| File Description                             | Documents        |
|----------------------------------------------|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information               | No File Uploaded |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our esteemed institution is managed by Dr. Puttaraja Gavaigalavara Andhara Sikshana Samiti, Gadag. Our honourable President even though he is blind in nature, his guidance and motivation to the college staff always promoting, encouraging and most of the staff are inspired to carry out the yeomen service in the line of providing quality education to the students. Vision: To commit whole heartedly to the protection and promotion of immortal art of the music by keeping it active and alive for gaining the contentment in life. Mission: To make the pupil to imbibe the most Cherished ideals or selfless souls who spent their life to promote the cause of music. Our college has a sound based in the sense that its origin is deeply rooted in the "Never Ceasing

**Perennial Experimentations and Innovations". And unique accomplishments and experiments of the founders and followers in the field of music. Shree Veereshwar Punyashram is basically a school for blinds. It has been training the blinds, orphans and poor children to acquire skills in the field of music ever since its inceptions in 1942. Our college has a unique model of "GURU SHISHYA PARAMPARA" in the punyashram and has the upright role model its founder, the musician par excellence and spiritualize Pt. Dr. Padmabhushan Puttaraj Kavi Gavaiji.**

| File Description                             | Documents               |
|----------------------------------------------|-------------------------|
| Appropriate web in the Institutional website | <b>No File Uploaded</b> |
| Any other relevant information               | <b>No File Uploaded</b> |

### 7.3.2 - Plan of action for the next academic year

**Following are the future plans for the upcoming academic year -  
 (1) Orientation on NAAC revised manual. (2) Application of IIQA  
 (3) Submission of SSR (4) Upgradation of infrastructural facilities. (5) Upgradation of desktops.**